

# CURRICULUM INFORMATION: RECEPTION

TRINITY TERM 2021



Mathematics	Literacy	Communication & Language
<p><b>Topic/s:</b> Halving, doubling and sharing; grouping; spatial reasoning; counting patterns beyond 10; adding more; taking away; even and odd</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.</li> <li>To add and subtract 2 single-digit numbers using objects and quantities and to count on or back to find the answer.</li> <li>To solve problems, including doubling, halving and sharing.</li> <li>To talk about size, weight, capacity, position, distance, time and money to compare quantities and objects.</li> <li>To explore characteristics of everyday objects and shapes, and use mathematical language to describe them.</li> <li>To recognise, create and describe patterns.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Counting numbers; calculating simple addition and subtraction problems; problem solving; describing shape, space and measure.</p> <p><b>Subject teacher/s:</b> Mrs Convey</p>	<p><b>Topic/s:</b> Stories, poems and non-fiction texts linked to the topic of 'Sowing and Growing' and 'Summer'</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To read words containing digraphs, trigraphs and consonant blends from Phases 2, 3 and 4.</li> <li>To read and understand simple sentences, using phonic knowledge to decode and recall common irregular words.</li> <li>To demonstrate understanding when talking with others about what has been read.</li> <li>To use phonic knowledge to write words in ways which match their spoken sounds, as well as some irregular common words.</li> <li>To write simple sentences which can be read by themselves and others. Some words will be spelled correctly and others will be phonetically plausible.</li> <li>To correctly form lower-case letters.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Reading and writing through a range of materials, therefore developing vocabulary and understanding.</p> <p><b>Subject teacher/s:</b> Mrs Convey</p>	<p><b>Topic/s:</b> 'The Very Hungry Caterpillar', 'What the Sea Saw' Poetry/riddles linked to themes of the seaside/summer/changes</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To listen to stories, accurately anticipating key events and responding to what is heard, making relevant comments, actions, or asking questions.</li> <li>To give full attention to what others say and to respond appropriately.</li> <li>To follow instructions involving several ideas or actions.</li> <li>To answer 'how' and 'why' questions about experiences, and in response to stories or events.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Attentively listening in a range of situations; understanding about what they have heard; expressing themselves effectively.</p> <p><b>Subject teacher/s:</b> Mrs Convey</p>
Understanding the World	Physical Development & PE	Forest School
<p><b>Topic/s:</b> From Spring into Summer, Life Cycles (butterflies)</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To talk about past and present events in their own lives and in the lives of family members.</li> <li>To know that other children don't always enjoy the same things, and to be sensitive to this.</li> <li>To recognise similarities and differences between themselves and others, and in families, communities and traditions.</li> <li>To talk about the features of their own immediate environment and how environments vary from one another.</li> <li>To make observations of animals and plants, discussing changes.</li> <li>To recognise that a range of technology is used in different places, and select and use technology for particular purposes.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Making sense of their physical world and community through opportunities to explore, observe and find out about people, places, technology and the environment.</p> <p><b>Subject teacher/s:</b> Mrs Convey</p>	<p><b>Topic/s:</b> Summer Sports: Athletics (running, jumping and throwing) and ball games</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To develop awareness of speed and movement.</li> <li>To develop awareness of weight and distance when throwing.</li> <li>To be able to throw underarm with some accuracy towards a given target.</li> <li>To develop awareness of height and distance when jumping.</li> <li>To be able to take off and land in a coordinated way.</li> <li>To prepare for the activities involved in sports day.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Running at speed; running distance; throwing; catching; jumping; hitting a stationary object with a bat; balance; team work.</p> <p><b>Subject teacher/s:</b></p>	<p><b>Topic/s:</b> Summer – The World around us</p> <p>Homes and Structures</p> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Collaboration, negotiation, language and vocabulary; conflict resolution; physical-proprioception; vestibular, gross, fine motor and hand-eye coordination.</p> <p><b>Subject teacher/s:</b> Mrs Clark</p>

RE	Personal, Social & Emotional	Expressive Art & Design
<p><b>Topic/s:</b> Easter, Pentecost, Prayer and Living as Christians</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To become familiar with the story of Easter, when Jesus rose from the dead.</li> <li>To know that we celebrate Christ being alive using the word 'Alleluia'.</li> <li>To explore the story of Pentecost and begin to understand that the power of the Holy Spirit can transform our lives.</li> <li>To know that prayer is an important way to communicate with God, but can be in many forms.</li> <li>To know some of the formal prayers of church and school, and to be able to voice their own prayers.</li> <li>To write prayers of praise and thanks for 'All Creatures Great and Small'.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Understanding; empathy.</p> <p><b>Subject teacher/s:</b> Mrs Convey</p>	<p><b>Topic/s: Changes and Transitions (preparing for Year 1)</b></p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To become confident about trying new activities, and say why they like some activities more than others.</li> <li>To be confident speaking in a familiar group, to talk about their ideas, and to choose the resources they need for activities.</li> <li>To say when they do or do not need help.</li> <li>To talk about how they and others show feelings, talk about their own and others' behaviour, consequences, and know that some behaviour is unacceptable.</li> <li>To work as part of a group or class, and understand and follow the rules, adjusting their behaviour to different situations, and taking changes of routine in their stride.</li> <li>To play cooperatively, taking turns with others and taking account of one another's ideas about how to organise their activity.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Developing a positive sense of themselves and others; forming positive relationships and developing respect for others; developing social skills and learning how to manage their feelings.</p> <p><b>Subject teacher/s:</b> Mrs Convey</p>	<p><b>Topic/s:</b> Father's Day, Spring blossoms, Fruit Printing, The artwork of Giuseppe Arcimboldo</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To sing songs, make music and dance, and experiment with ways of changing them.</li> <li>To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>To explore the use of fruit to create a picture</li> <li>To investigate Giuseppe Arcimboldo and create artwork in his style</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Sharing thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role play, and design and technology.</p> <p><b>Subject teacher/s:</b> Mrs Convey, Mrs Olden and Mr Vaughan</p>
French	Mandarin	Home School links
<p><b>Topic/s:</b> Body parts and Farm animals</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To identify and name main parts of the body and facial features.</li> <li>To identify and name common farm animals.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Understanding topical vocabulary and phrases; building confidence; attempting accurate pronunciation; participating in anchor songs as memory prompts.</p> <p><b>Subject teacher:</b> Mrs Whitehurst</p>	<p><b>Topic/s:</b> Numbers, family</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To count 1-10</li> <li>To say family members.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Pronunciation; listening; communication.</p> <p><b>Subject teacher/s:</b> Mrs Huang</p>	<ul style="list-style-type: none"> <li>Stars for 'Proud Cloud'</li> <li>Spot the changes to the seasons when outside on a walk</li> <li>Learn high frequency and tricky words</li> <li>Spot even and odd numbers in the environment</li> <li>Look at patterns in nature</li> </ul> <p style="text-align: center;"><b>Homework</b></p> <ul style="list-style-type: none"> <li>Weekly phonics-related activity</li> </ul>